



## MATHEMATICS METHODS Year 11

### Section One: Calculator-free

Student name \_\_\_\_\_

Teacher name \_\_\_\_\_

#### **Time and marks available for this section**

Reading time before commencing work: 2 minutes  
Working time for this section: 15 minutes  
Marks available: 19 marks

#### **Materials required/recommended for this section**

##### ***To be provided by the supervisor***

This Question/Answer Booklet  
Formula Sheet

##### ***To be provided by the candidate***

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

#### **Important note to candidates**

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

**Instructions to candidates**

1. Write your answers in this Question/Answer Booklet.
2. Answer all questions.
3. You must be careful to confine your response to the specific question asked and to follow any instructions that are specific to a particular question.
4. Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
5. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.
6. It is recommended that **you do not use pencil**, except in diagrams.

## Question 1

(7 marks)

(a) Evaluate  $\frac{10!}{7! 3!}$  (2 marks)

(b) Expand and simplify  $(x - 2y)^5$  (3 marks)

(c) Show the use of Pascal's triangle to factorise  $x^3 - 6x^2 + 12x - 8$  (2 marks)

**Question 2****(3 marks)**

In a random experiment:

$$P(A) = \frac{4}{7} \quad P(B) = \frac{3}{7} \quad \text{and} \quad P(A \cap \overline{B}) = \frac{2}{7}$$

Determine the following:

(a)  $P(A \cap B)$ . (1 mark)

(b)  $P(A|B)$ . (1 mark)

(c)  $P(\overline{(A \cup B)} \cup (A \cap B))$ . (1 mark)

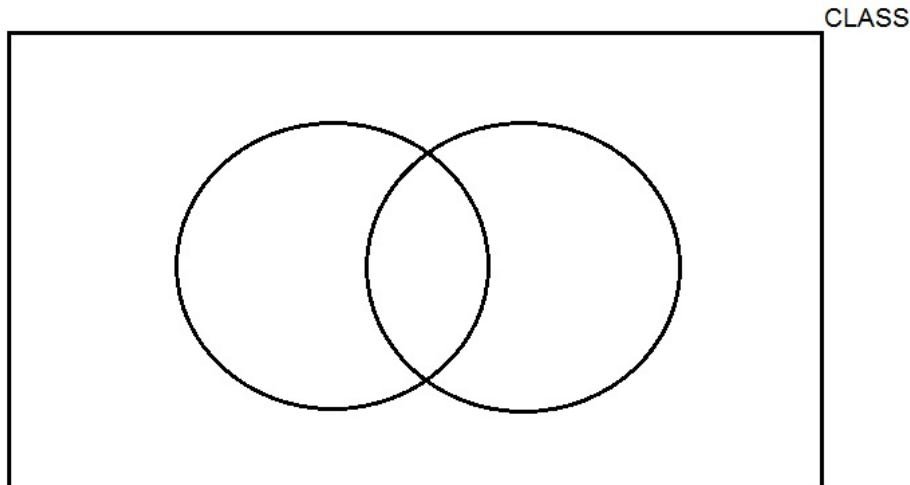
**Question 3****(2 marks)**

In a particular experiment  $P(A) = 0.6$  and  $P(B) = 0.5$ . Comment on whether  $A$  and  $B$  can be mutually exclusive. You must give a justification for your answer.

**Question 4****(7 marks)**

In a class of 28 students there are 15 girls. In the class 8 girls and 4 boys play netball.

- (a) Consider the Venn diagram below. Choose suitable labels for the two sets in the Venn diagram and fully complete the diagram using the information given above. (2 marks)



A student is chosen at random from the class. Calculate the following:

- (b)  $P(\text{student is a boy})$ . (1 mark)
- (c)  $P(\text{student is a girl, given that they play netball})$ . (2 marks)
- (d)  $P(\text{student is a boy, given that they do not play netball})$ . (2 marks)

**End of questions**

**Additional working space**

Question number: \_\_\_\_\_